



CURRICULUM POLICY

See also:

Individual subject schemes of work

SEND Policy, PSHCE Policy, Teaching and Learning Policy, Assessment and Recording Policy, Presentation of Work Policy

The School provides full-time supervised education for pupils of compulsory school age and Early Years' education for Reception pupils. For children below compulsory school age, the school offers a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills.

The times of the School day are as follows:

Reception	8.40 a.m. to 3.00 p.m.
Y1 & Y2	8.40 a.m. to 3.30 p.m.
Y3 - Y8	8.40 a.m. to 3.45 p.m. except on Games Days when it is 4.15 p.m.

Pupils of compulsory school age are given experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education with subject matter appropriate for the ages and aptitudes of pupils, including those pupils with a statement. Where a pupil has a statement, education is provided which fulfils its requirements.

Through all curriculum areas, pupils acquire skills in speaking, listening, literacy and numeracy. They receive personal, social and health education that reflect the school's aims and ethos. Appropriate careers guidance is given to secondary age pupils (from Year 7) and they are well prepared for the opportunities, responsibilities and experiences of the next stage of their education. All pupils, including those with special educational needs or learning difficulties, and those for whom English is an additional language, have the opportunity to learn and make progress.

The Early Years children follow the curriculum requirements of the Early Years Foundation Stage. From Year 1 the curriculum broadly follows and extends the National Curriculum. Older children follow the examination syllabus for 11+ and 13+ ISEB examinations. The curriculum is broad and balanced with a sound emphasis on the academic, enhanced by a range of creative subjects. At all ages, there is appropriate curriculum time allocated to the "core" subjects of English and Mathematics. Other subjects are listed below, with the curriculum allocation being adjusted with the ages and needs of the children:

Examination subjects (English and Mathematics are examined from Y3):

- Science
- History
- Geography
- French (from Y1)
- Latin (from Y5)
- Religious Studies (examined from Y6)
- Ancient Greek (optional from Y7)

Non-examination subjects:

- Art and Design Technology
- Drama
- Information Communication Technology
- Music
- Physical Education and Sport
- PSHCEE (Personal Social, Health, Citizenship and Economic Education)
- Study Skills (from Y3)

The school aims at an ideal class size of between 16 and 18 in the Pre-Prep (Reception to Year 2), and 16 and 22 in the Main School. Small classes allow a good degree of personal attention for each pupil. Classes in the Pre-Prep are mainly taught by form teachers, with designated Teaching Assistants in Reception, Year 1 and Year 2; there is also a Teaching Assistant in Year 3, and a support teacher for Years 4 to 6 in addition to the SENDCO. In Years 3, 4 and 5, classes are taught by form teachers for most subjects with specialist teaching in PE, ICT, French, Music and Art. From Year 5 onwards, all subjects are increasingly taught by specialists. The curriculum aims to keep pupils stimulated, involved and eager to learn at every stage of their development.

In the Reception Class, we follow the Early Years Foundation Stage Curriculum, with an appropriate balance between adult and child-initiated learning. The six areas of learning covered are: Communication, Language and Literacy; Knowledge and Understanding of the World; Physical Development; Creative Development; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy.

In the rest of the Pre-Prep, emphasis is placed on the acquisition of the basic skills of literacy and numeracy, but balance and breadth in the curriculum are not neglected. As a boy's education progresses, the curriculum is steadily enriched in preparation for his senior school. Lyndhurst House takes a long-term view of a boy's education; each year marks a progressive step up the school towards the final goal of Common Entrance or Scholarship. A carefully structured, long-term approach avoids the risk of a pupil being put under inappropriate pressure at any stage in his career at Lyndhurst House.

Boys are taught English, mathematics, science, physical education, art and music throughout the school. French, as a spoken language, is taught from Year 1, with an emphasis on writing and reading emerging in Years 3 and 4. Pupils start Latin in Year 5, at age nine, and some learn Ancient Greek from Year 7. In the Pre-Prep, the humanities are covered in topic lessons; history and geography and religious studies emerge as separate subjects in Year 3. Information and communication technology (ICT) is taught as a separate discipline from Year 3, and is also used across the curriculum. The main academic subjects are taught in such a way as to reach the standards set by the Common Entrance syllabus which relates to the demands of the National Curriculum, but with extra time devoted to French, classics and games.

All teachers (overseen by the Special Educational Needs and Disabilities Coordinator) have a responsibility to differentiate their lessons for those pupils with any learning difficulties, and to ensure that their needs are met. Schemes of work are designed to provide boys with the opportunity to embark on a variety of activities and tasks that best suit the range and depth of their individual abilities and then extend them.

Team games are taught from Year 1, and pupils from Year 3 upwards have two afternoons of games at the playing fields with football, rugby and cricket being the major sports each term. Pupils are also given opportunities to take part in cross-country, athletics and tennis. Individual music tuition is available during the course of the day. PSHCE topics are covered during form time and also during assemblies. Learning outside the classroom is an essential component of the Lyndhurst House curriculum, giving pupils unique opportunities to develop their resourcefulness and initiative and to spend time together in an informal environment; educational visits (including residential visits) also provide opportunities to discuss life beyond Lyndhurst and different working environments.

In Years 6 to 8, the year groups are split into two to allow for setting and smaller class sizes in many subjects which allows for greater differentiation in preparation for Common Entrance and scholarship. In addition, Study Skills is taught as a discrete subject, covering topics such as revision skills, exam technique and interview preparation. In Year 6, two lessons of Study Skills are taught, one of which is called SSP (Senior School Preparation).

There is a structured syllabus for each subject from 4 -13 years. A copy of these may be found in the school office, on request. However, please note that syllabuses do change during the course of the year as they are regularly reviewed.

The more able pupils are given extension work. Support is given where appropriate. From Y6 the pupils are set for Mathematics, English, French, Science and Latin.

CURRICULUM 2015-2016
 In Y1 – Y2 lessons are 30 minutes long
 In Y3 - Y8 lessons are 35 or 40 minutes long

	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8
Maths	7	7	9	9	7	5	5	5
En	9	9	10	9	6	5	5	5
Fr	1	1	1	2	3	4	5	5
Lat					3	4	4	4
Ge	2	2	2	2	2	2.5	2.5	2.5
Hi	2	2	2	2	2	3	3	3
RS	1	1	1	1	1	1.5	1.5	1.5
Sc	2	2	3	3	4	5	5	5
ICT	1	1	1	1	1	1	1	1
Ga	2	2	6	6	6	6	6	6
PE	2	2	1	1	1	1	1	1
Drama	1	1	1	1	1			
Art/DT	4	4	2	2	2	2	2	2
Mu	2	2	2	2	2	2	2	2
PSHE	1	1	1	1	1	1	1	1
Study sk			1	1	1	2	1	1
Gk							(2)	(2)
Misc	3	3						
Total	38	38	43	43	43	45	45	45

Headmaster

date

This policy is reviewed annually

To be reviewed: July 2016