



## CURRICULUM POLICY

**See also:**

**Individual subject schemes of work**

**SEND Policy, PSHEE Policy, Teaching and Learning Policy, Assessment and Recording Policy, Presentation of Work Policy**

The School provides full-time supervised education for pupils of compulsory school age and Early Years' education for Reception pupils. For children below compulsory school age, the school offers a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills.

The times of the School day are as follows:

|           |  |
|-----------|--|
| Reception | 8.40 a.m. to 3.00 p.m.   |
| Y1 & Y2   | 8.40 a.m. to 3.30 p.m.   |
| Y3 - Y8   | 8.40 a.m. to 3.45 p.m. except on Games Days when it is 4.15 p.m. |

Pupils of compulsory school age are given experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education with subject matter appropriate for the ages and aptitudes of pupils, including those pupils with an Education, Health and Care plan. Where a pupil has an EHC plan, education is provided which fulfils its requirements.

Through all curriculum areas, pupils acquire skills in speaking, listening, literacy and numeracy. They receive personal, social, health and economic education which reflects the school's aims and ethos, and encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Equality Act. Accurate, up-to-date careers guidance is given to secondary age pupils (from Year 7) that is presented in an impartial manner, enabling them to make informed choices about a broad range of career options, and helps them to encourage them to fulfil their potential. They are well prepared for the next stage of their education. All pupils, including those with special educational needs or learning difficulties, and those for whom English is an additional language, have the opportunity to learn and make progress, and are effectively prepared for the opportunities, responsibilities and experiences of life in British society. All curriculum plans and schemes of work take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan. The curriculum and individual schemes of work aim to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The Early Years children follow the curriculum requirements of the Early Years Foundation Stage: Communication and Language; Physical Development; Personal, Social and Emotional Development; Literacy; Mathematics; Understanding of the World; Expressive Arts and Design. From Year 1 the curriculum broadly follows and extends the National Curriculum. Older children follow the examination syllabus for 11+ and 13+ ISEB examinations. The curriculum is broad and balanced with a sound emphasis on the academic, enhanced by a range of creative subjects. At all ages, there is appropriate curriculum time allocated to the "core" subjects of English and Mathematics.

Other subjects are listed below, with the curriculum allocation being adjusted with the ages and needs of the children:

Examination subjects (English and Mathematics are examined from Y3):

- Science
- History
- Geography
- French (from Y1)
- Latin (from Y5)
- Religious Studies (examined from Y6)
- Ancient Greek (optional from Y7)

Non-examination subjects:

- Art and Design Technology
- Drama
- Information Communication Technology
- Mandarin (in Y4)
- Music
- Physical Education and Sport
- PSHEE (Personal Social, Health, and Economic Education)
- Study Skills (from Y3)

The school aims at an ideal class size of between 16 and 18 in the Pre-Prep (Reception to Year 2), and 16 and 22 in the Main School. Small classes allow a good degree of personal attention for each pupil. Classes in the Pre-Prep are mainly taught by form teachers, with designated Teaching Assistants in Reception, Year 1 and Year 2; there is also a Teaching Assistant in Year 3, and an extra teacher for English and mathematics in Years 4 and 5 in addition to the SENDCO. In Years 3, 4 and 5, classes are taught by form teachers for most subjects with specialist teaching in PE, ICT, French, Mandarin, Music and Art. From Year 5 onwards, all subjects are increasingly taught by specialists. The curriculum aims to keep pupils stimulated, involved and eager to learn at every stage of their development.

In the Reception Class, we follow the Early Years Foundation Stage Curriculum, with an appropriate balance between adult and child-initiated learning. The seven areas of learning covered are: Communication and language; physical development; personal, social and emotional development; literacy; mathematics; understanding the world; and expressive arts and design. The School allows informal opportunities for children with EAL in the Reception Class to use their home language, for example with parents visiting to talk about their different culture or different foods, or when playing or working together.

In the rest of the Pre-Prep, emphasis is placed on the acquisition of the basic skills of literacy and numeracy, but balance and breadth in the curriculum are not neglected. As a boy's education progresses, the curriculum is steadily broadened in preparation for his senior school. Lyndhurst House takes a long-term view of a boy's education; each year marks a progressive step up the school towards the final goal of Common Entrance or Scholarship. A carefully structured, long-term approach avoids the risk of a pupil being put under inappropriate pressure at any stage in his career at Lyndhurst House.

Boys are taught English, mathematics, science, physical education, art and music throughout the school. French, as a spoken language, is taught from Year 1, with an emphasis on writing and reading emerging in Years 3 and 4. Mandarin is taught as a one year course in Year 4.

Pupils start Latin in Year 5, at age nine, and some learn Ancient Greek from Year 7. In the Pre-Prep, the humanities are covered in topic lessons; history and geography and religious studies emerge as separate subjects in Year 3. Information and communication technology (ICT) is taught as a separate discipline from Year 3, and is also used across the curriculum. The main academic subjects are taught in such a way as to reach the standards set by the Common Entrance syllabus which relates to the demands of the National Curriculum, but with extra time devoted to French, classics and games.

All teachers (overseen by the Special Educational Needs and Disabilities Coordinator) have a responsibility to differentiate their lessons for those pupils with any learning difficulties, and to ensure that their needs are met. Schemes of work are designed to provide boys with the opportunity to embark on a variety of activities and tasks that best suit the range and depth of their individual abilities and then extend them.

Team games are taught from Year 1, and pupils from Year 3 upwards have two afternoons of games at the playing fields with football, rugby and cricket being the major sports each term. Pupils are also given opportunities to take part in cross-country, athletics and tennis. Individual music tuition is available during the course of the day. PSHEE topics are covered during form time and also during assemblies. Learning outside the classroom is an essential component of the Lyndhurst House curriculum, giving pupils unique opportunities to develop their resourcefulness and initiative and to spend time together in an informal environment; educational visits (including residential visits) also provide opportunities to discuss life beyond Lyndhurst and different working environments.

In Years 4 to 8, the year groups are often split into two to allow for setting and smaller class sizes in many subjects which allows for greater differentiation in preparation for Common Entrance and scholarship. In addition, Study Skills is taught as a discrete subject, covering topics such as revision skills, exam technique and interview preparation. In Year 6, two lessons of Study Skills are taught.

There is a structured syllabus for each subject from 4 -13 years. A copy of these may be found in the school office, on request. However, please note that syllabuses do change during the course of the year as they are regularly reviewed.

The more able pupils are given extension work. Support is given where appropriate. From Y7 the pupils are set for Mathematics, French, Science, and Latin.

**CURRICULUM 2019-2020**  
 In Y1 – Y2 lessons are 30 minutes long  
 In Y3 - Y8 lessons are 35 or 40 minutes long

|              | Y1        | Y2        | Y3        | Y4        | Y5        | Y6        | Y7        | Y8        |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Maths        | 8         | 8         | 8         | 8         | 7         | 5         | 5         | 5         |
| En           | 8         | 8         | 8         | 8         | 7         | 5         | 5         | 5         |
| Fr           | 1         | 1         | 1         | 2         | 3         | 4         | 5         | 5         |
| Lat          |           |           |           |           | 3         | 4         | 4         | 4         |
| Ge           | 2         | 2         | 3         | 2         | 2         | 2.5       | 2.5       | 2.5       |
| Hi           | 2         | 2         | 3         | 2         | 2         | 3         | 3         | 3         |
| RS           | 1         | 1         | 1         | 1         | 1         | 1.5       | 1.5       | 1.5       |
| Sc           | 2         | 2         | 4         | 3         | 3         | 5         | 5         | 5         |
| ICT          | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         |
| Ga           | 2         | 2         | 6         | 6         | 6         | 6         | 6         | 6         |
| PE           | 2         | 2         | 1         | 1         | 1         | 1         | 1         | 1         |
| Drama        | 1         | 1         | 1         | 1         | 1         |           |           |           |
| Art/DT       | 4         | 4         | 2         | 2         | 2         | 2         | 2         | 2         |
| Mu           | 2         | 2         | 2         | 2         | 2         | 2         | 2         | 2         |
| PSHEE        | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         |
| Study sk     |           |           | 1         | 1         | 1         | 2         | 1         | 1         |
| Gk           |           |           |           |           |           |           | (2)       | (2)       |
| Mandarin     |           |           |           | 2         |           |           |           |           |
| Misc         | 3         | 3         |           |           | 1         |           |           |           |
| <b>Total</b> | <b>38</b> | <b>38</b> | <b>43</b> | <b>43</b> | <b>43</b> | <b>45</b> | <b>45</b> | <b>45</b> |

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Headmaster

July 2019

This policy is reviewed annually

To be reviewed: July 2020